



Home-based Learning

FOR SEC 1 CLASSES

4 FEB 2020

Subjects

Sec 1 C – J	Sec 1 L – W
Science	
Mathematics	
CL / HCL	HCL
E-Lit	Language Art
English	

HBL lesson summary for Sec 1 O Level Classes on 4 Feb 2020

	Subject	Lesson Objectives	Assignment Instructions	Point-of-Contact
1C – 1J 4 Feb 2020	E Lit	<ul style="list-style-type: none"> Put yourself in the shoes of the people with disabilities and understand how to treat them Perceive that life is without limits even for people with disabilities 	In not more than 50 words, include a reflection on how we can become a more inclusive society	Teacher: Mrs Maria Sng maria_goretti_tang@schools.gov.sg
	EL	<ul style="list-style-type: none"> identify the key characteristics of a biography identify the different types of biographies conduct preliminary research for a biography 	Students are to research on the life story of any of their family members (e.g. grandmother, grandfather, mother, father, aunt, uncle and etc.). They will have to fill in the template in Word Document (to be uploaded) or in Google Documents (link to be shared) in the free response box of that section.	1C: Ms Siti Nur'aini siti_nuraini_abdul_rashid@schools.gov.sg 1D & 1J: Mr Victor Francis victor_joseph_francis@schools.gov.sg 1F and 1G: Mrs Maria Sng maria_goretti_tang@schools.gov.sg
	HCL Sec 1D,F,G,J	阅读新闻报道，针对话题提出自己的看法	<ul style="list-style-type: none"> 请细读新闻篇章。 然后，请回答以下问题。 <ol style="list-style-type: none"> 你对教育部推出的“可到校外参加课程辅助活动”的计划有什么看法？为什么？ 你认为两所学校合办课程辅助活动有什么好处吗？ 你认为学生参与课程辅助活动能够得到什么收获？ 如果有机会选择的话，你想到校外参加哪项课程辅助活动。为什么？ 	niu_sheng_kai@schools.gov.sg chong_shuming@schools.gov.sg
	HCL Sec 1C only	<ul style="list-style-type: none"> 能欣赏人物形象的塑造 	Students to complete the activities assigned in the SLS lesson package.	koh_li_yun_grace@schools.gov.sg

HBL lesson summary for Sec 1 O Level Classes on 4 Feb 2020

	Subject	Lesson Objectives	Assignment Instructions	Point-of-Contact
<p style="text-align: center;">1C – 1J 4 Feb 2020</p>	CL Sec 1D,F,G,J	<ul style="list-style-type: none"> To strengthen the ability to understand and analyze To choose the most appropriate answer based on the understanding of the passage 	Students to complete two sets of cloze passage practice	wong_hsu_hui@moe.edu.sg
	Mathematics	<ul style="list-style-type: none"> Construct and work with ratios involving rational numbers Define rate and calculate the average rate Apply concepts to solving of problems involving rate and ratio Understand that percentage is a form of ratio Express one quantity as a percentage of another Solve problems involving percentage Understand concepts of speed, uniform speed and average speed Convert various units of speed Solve problems involving speed, uniform speed and average speed 	<p>Kindly assess the lesson package on SLS. Lesson Title: Book 1B Chapter 9 Ratio and Rate 2020 HBL</p> <p>Complete all the 3 parts by Friday, 7th February.</p>	chan_guo_xiong@schools.gov.sg
	Science	<ul style="list-style-type: none"> identify the different structures within a cell identify the difference between the typical plant and animal cell 	<p>Students are to fill up the Model Notes from page 6-9 based on the video provided. The notes will be check by the teacher during class</p>	<p>1C: cheong_yunling_cheryl@schools.gov.sg 1D: lim_ai_lian@schools.gov.sg 1F: chang_hao_hsi_david@schools.gov.sg 1G: chee_yit_ling_melanie@schools.gov.sg 1J:chang_hao_hsi_david@schools.gov.sg</p>

HBL lesson summary for Year 1 IP Classes on 4 Feb 2020

	Subject	Lesson Objectives	Assignment Instructions	Point-of-Contact
1L – 1W 4 Feb 2020	Language Arts	<ul style="list-style-type: none"> Students will reflect on the cultural significance of CNY decorations around their neighbourhood Students to prepare notes for discussion on culture in class 	<ul style="list-style-type: none"> Students read the article and respond to the question. Students upload their pictures and reflect. Students to prepare notes for class discussion. 	<u>1U & 1P:</u> kiong_lay_choo_theresa@moe.edu.sg <u>1W & 1L</u> koh_wen_jin_marcus@moe.edu.sg <u>1T</u> Jacqueline_lim_xin_yi@moe.edu.sg
	HCL Sec 1P,T,U,W	阅读新闻报道，针对话题提出自己的看法	<ul style="list-style-type: none"> 请细读新闻篇章。 然后，请回答以下问题。 <ol style="list-style-type: none"> 你对教育部推出的“可到校外参加课程辅助活动”的计划有什么看法？为什么？ 你认为两所学校合办课程辅助活动有什么好处吗？ 你认为学生参与课程辅助活动能够得到什么收获？ 如果有机会选择的话，你想到校外参加哪项课程辅助活动。为什么？ 	niu_sheng_kai@schools.gov.sg chong_shuming@schools.gov.sg
	HCL Sec 1L only	<ul style="list-style-type: none"> 能欣赏人物形象的塑造 	Students to complete the activities assigned in the SLS lesson package.	koh_li_yun_grace@schools.gov.sg

HBL lesson summary for Year 1 IP Classes on 4 Feb 2020

	Subject	Lesson Objectives	Assignment Instructions	Point-of-Contact
<p style="text-align: center;">1L – 1W 4 Feb 2020</p>	Mathematics	<ul style="list-style-type: none"> • Construct and work with ratios involving rational numbers • Define rate and calculate the average rate • Apply concepts to solving of problems involving rate and ratio • Understand that percentage is a form of ratio • Express one quantity as a percentage of another • Solve problems involving percentage • Understand concepts of speed, uniform speed and average speed • Convert various units of speed • Solve problems involving speed, uniform speed and average speed 	<p>Kindly assess the lesson package on SLS. Lesson Title: Book 1B Chapter 9 Ratio and Rate 2020 HBL</p> <p>Complete all the 3 parts by Friday, 7th February.</p>	chan_guo_xiong@schools.gov.sg
	Science	<ul style="list-style-type: none"> • identify the different structures within a cell • identify the difference between the typical plant and animal cell 	<p>Students are to fill up the Model Notes from page 6-9 based on the video provided.</p> <p>The notes will be check by the teacher during class</p>	<p>1L: chee_yit_ling_melanie@schools.gov.sg</p> <p>1P:tan_puay_cheng@schools.gov.sg</p> <p>1T: cheong_yunling_cheryl@schools.gov.sg</p> <p>1U:chang_hao_hsi_david@schools.gov.sg</p> <p>1W:chang_hao_hsi_david@schools.gov.sg</p>